

Matching-Holidays to Months Lesson Plan Template

Grade: 1st		Subject: Social Studies and Art	
Materials: Months sheet, big paper, scissors, glue sticks, holiday stickers		Technology Needed: none	
Instructional Strategies: <ul style="list-style-type: none"> 🍏 <u>Direct instruction</u> 🍏 Guided practice 🍏 Socratic Seminar 🍏 Learning Centers 🍏 Lecture 🍏 Technology integration 🍏 Other (list) 		Guided Practices and Concrete Application: <ul style="list-style-type: none"> 🍏 Large group activity 🍏 <u>Independent activity</u> 🍏 Pairing/collaboration 🍏 Simulations/Scenarios 🍏 Other (list) 	
Standard(s) K.2.2 Identify United States holidays (e.g., Independence Day, Thanksgiving, Veterans’ Day, Memorial Day, Presidents’ Day, Martin Luther King, Jr. Day) 4.3.1 Understand how a variety of subjects, themes, symbols and ideas* are incorporated in a selection of works of art.		Differentiation Below Proficiency: Only work on putting the months in order instead of adding the holidays Above Proficiency: Adding personal things. For example; a birthday or a family event Approaching/Emerging Proficiency: The student is able to identify the holidays and which month they go into Modalities/Learning Preferences: Visual	
Objective(s) The student will be able to create a project that represents what American holidays are in each month.			
Bloom’s Taxonomy Cognitive Level: Classroom Management- (grouping(s), movement/transitions, etc.) <ul style="list-style-type: none"> ○ The students will stay at their desks for this activity ○ When the students have to come and get the stickers from the teacher they will be polite and respectful or no sticker will be given ○ When the students turn in their project at the back table they will be released table by table 		Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) <ul style="list-style-type: none"> ○ When the students are using their scissors and glue sticks there will be no inappropriate usage of them ○ The stickers go on the paper and no where else ○ Working with an inside voice at all times ○ Raising hands for any questions 	
Minutes	Procedures		
5	Set-up/Prep: <ul style="list-style-type: none"> ▪ Have pieces of paper cut for the students prior to the lesson. The paper should be cut the hot dog way and the students will glue the ends of the paper together to make a long strip. ▪ The students will have a sheet of paper with all of the months on them and they can individually cut them out themselves ▪ Glue sticks and scissors ready ▪ Stickers of the holidays stay with the teacher 		
3-5	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) <ul style="list-style-type: none"> ▪ As the students are sitting at their desks, question them about the holidays and see if they know what month each holiday is in. ▪ Sing the song of the months and remind the students they should use this when setting up 		

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	<p>their months in order</p> <ul style="list-style-type: none"> ▪ Remind the students that if they cannot remember what month a holiday is in, tell them they should think of what the weather feels like during that season.
5-7	<p>Explain: (concepts, procedures, vocabulary, etc.)</p> <ul style="list-style-type: none"> ▪ When explaining the activity use your example you made to show them what you did. ▪ All of the students will have two sheets of paper that they will glue the ends together to make a long strip. Put their name on the back of the paper. ▪ Next, they have to put their months in order. Cut the months out and glue the months on the bottom of the paper with a glue stick ▪ Now they will put the holiday stickers above each month. In order to get the stickers, they have to come and tell the teacher what sticker they need and they have to say what holiday and which month. ▪ Do one example of a month and a holiday together as a class ▪ The months they have to have on their project are: <ul style="list-style-type: none"> ○ Christmas ○ Halloween ○ Valentines Day ○ Easter ○ Thanksgiving ○ Groundhog day ○ New year ○ Martin Luther King Jr. Day ○ Presidents Day ○ St. Patricks Day ○ Spring has Sprung ○ Earth Day ○ Memorial Day ○ Mothers Day ○ Fathers Day ○ Fourth of July ○ Labor Day ○ Veterans Day ○ Columbus Day ○ Election Day
12-15	<p>Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions)</p> <ul style="list-style-type: none"> ▪ As the students go on their own to work walk around the room to help with any questions or procedures ▪ The students can remember holidays based on the weather to help them remember. For example; is it cold or hot during Christmas time? ▪ The months have pictures on them as well so the students can be reminded of holidays. For example; the month of October has a pumpkin on it so the students can remember Halloween

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	<ul style="list-style-type: none"> ▪ The students should be putting their months in order and to do this, look for students singing the songs. The students might have trouble reading the months so they should be using their sounding out skills. The teachers should be helping them with this and an example will be up for a reference.
	<p>Review (wrap up and transition to next activity):</p> <ul style="list-style-type: none"> ▪ The students bring their projects to the back table when the lesson is finished. ▪ Everything needs to be cleaned off of their desks and thrown away before transitioning into the next activity
<p>Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check-in strategies, etc. Reminding the students of what holidays are in each month in the beginning of the lesson</p> <p>Consideration for Back-up Plan:</p>	<p>Summative Assessment (linked back to objectives) End of lesson: Matching: Months to holidays using pictures</p> <p>If applicable- overall unit, chapter, concept, etc.:</p>
<p>Reflection (What went well? What did the students learn? How do you know? What changes would you make?): This lesson overall went well. At times, the students got a little too excited when the stickers were being handed out and it was a bit overwhelming for me. After the lesson I was trying to think of ways that I could have controlled the class a little more. My teacher gave me feedback and said that I used the right methods, it's just the students were struggling to focus. We had a good discussion after the lesson of what could I have done better. Next time, I need to figure out a way to hand out the stickers in a more organized way. I think I would split up this lesson into two days. The first day I would just focus on the months and getting those put into order. The next day, I would add the stickers. I feel like separating the days would create a more calming environment for myself and the students. When I was giving the students the stickers for the holidays, I would also talk about the holiday and what it meant. I was impressed to see that some students already knew what some of the holidays were. This created conversation in the classroom which I enjoyed. One thing that went well is singing the months of the year song together as a class. This was not only fun but during the actual lesson as they were gluing the months on I could hear the students singing the song as they put the months on the paper. During the lesson I helped guide the students through each month as many of them struggle with reading. I used my teacher's projector and put my example up for the students to see. Before I would show what month comes next I would wait until I got a response from the class, then I would reveal how my month of February looked, for example. I would like to do this lesson again in the future. The end result is an excellent visual of what holidays are in each month. As I said before the students were getting a little too excited about the stickers, but they were learning and seeing which was the goal of this lesson. They were learning their months and they were learning about the meaning of Holidays. I knew the students were learning because they would create conversation about the Holidays and they would use their song about Months to help guide themselves throughout the lesson.</p>	