Brooke Slater and Elizabeth

Book Title: Yip Snap Yay

Patterson

Author: Charles Fuge

The lesson will begin by the teacher going through the story one time. Before reading the book, the teacher asks the students to think about the type of dog they would want to be. The teacher will then read through the book. If another teacher is present, one teacher can demonstrate the part while the other teacher reads the book. Then, the students will choose the type of dog they want to be. There should be at least one student per dog type. The teacher will make sure each student knows his or her part and what type of animal they make the sound for. Then, the teacher will read the story again and the students will use instruments to enrich the story. If there is time, the class can read through the story and try to go faster.

Types of dogs and instruments:

Barking dog: Bark

Greedy dog: Kettle bang (plastic cups and spoons)

• Sleepy dog: rain stick

Guard dog: stomp feet

Itchy dog: rub hands together

Yappy dog: snap, clap, snap, clap

Hot dog: Shake a water bottle filled half full with water

• Sniffer dog: rice shaker

Puppy dog: Howl

End of book: all dogs together