

Classroom Management:

Establishing positive relationships among all learners:

- Avoid the use of labels **at all times**: All students are treated equal. Avoid certain vocabulary like; sloppy or lazy.
- Establish the rule that bad days happen, but this classroom is all about positivity.
- Listening to one another. Always listen to what someone has to say. You are show them respect.
- Always be available to help students. Tell them and show them that you are there if they ever need help with anything.

Prevent attention-seeking and work-avoidance behavior:

- Engaging students. Always have a way to grasp their attention in the beginning of a lesson. Make the lesson as interesting as possible.
- Give students a choice. They do the work when they are supposed to, or their recess is taken away and they do it during that time.
- Do a lot of group work. This way each student is involved with other students.

Quickly and unobtrusively redirect misbehavior once it occurs:

- Give students three warnings before they disrupt anyone or anything.
- Have another activity ready for the student/s to do if they are misbehaving.
- Do not continue a lesson until the student/s show you what it looks like to show respect

Stop persistent and chronic misbehavior with strategies that are simple enough to be used consistently:

- Give out small awards for good behavior
- No participating in an activity of a student is misbehaving
- Give students who misbehave a job they are responsible for doing everyday. For example; if it gets too loud in the hallway, have them be the one that closes the door. This way they feel a part of the classroom

Teach self-control:

- After any activity where the kids were hyperactive, have a calming method for them to complete. Include a lot of deep breathing.
- Never have them sit for too long.
- On the first day teach them; if they are not behaving during a method
- Have calming music in the background during an activity

Respect cultural differences:

- Get to know each students background
- Disciplining students the same will not always work. Find what works best for each student.
- Meet the students family

