

Practicum Student Evaluation Form

Practicum Student's Name:	Elizabeth Patterson
Date:	2017-02-12
Practicum Student's Email Address:	empatterson1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Christy A Karch
Cooperating School:	Lincoln Elementary
Name of person completing this evaluation:	Christy A Karch
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	christy_karch@bismarckschools.org
Overall Rating:	Partially Proficient
Suggestions for Improvement:	When Libby comes back for her 2nd week I want to see her put more investment in her assessments. She does an excellent job of teaching the lessons. She keeps students engaged and is very respectful of all students. Now that she can teach good lessons I want to see her use the assessment piece to reflect and think about improving student learning.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	I want to see Libby get a little more comfortable teaching a lesson. I think she is worried about making mistakes or saying the wrong thing and plays it safe. I am still looking for her to put her own spin on the lessons that she teaches and use more instructional strategies based on her own opinion of the students.
Overall Rating:	Proficient
Suggestions for Improvement:	Libby is incredibly organized and very well prepared, formed great relationships with my students, and incredibly professional. But she didn't show a strong want to plan her own lessons. I think she wanted me to give them to her, which for her first time teaching in a classroom is fine; however, when she comes back for her second week that is something I really want to work on with her.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Libby is a very soft-spoken student and has a difficult time making herself vulnerable. I really want to hear her reflections and thoughts. I feel like I really have to pull information out of her. I can't wait for her to come back, and neither can my students!